

# Yuma Elementary School

School Improvement Plan

2018-2019

## **Overview**

Yuma Elementary is located in the mountains of Southwest Virginia near the Virginia-Tennessee state line in Scott County, Virginia. We are a rural community that serves, not only children from Virginia, but also students who venture across the state line for the excellent education our school provides.

The staff at Yuma Elementary consists of thirty one employees. This includes eleven full time classroom teachers. Fifty percent (50%) of the instructional staff and paraprofessionals at Yuma Elementary School hold a Master's degree, including the principal, assistant principal, two classroom teachers, guidance counselor, librarian, speech therapist, occupational therapist, gifted teacher, reading specialist and a paraprofessional. The school also employs a full time principal, part time media specialist, resource teacher, two Title 1 teachers, part time nurse, secretary, classroom aide, two cooks, and two custodians. There are several part time itinerant employees that include a speech therapist and assistant principal, school counselor, librarian, occupational therapist, music teacher, art instructor, gifted teacher and reading specialist. The average teacher to student ratio is currently 17 to 1.

## **Mission**

Yuma's team of students, parents, staff and community members believe that by providing students with an enriched learning environment, by empowering students to be problem solvers, and by ensuring an atmosphere of cooperation and respect, our students will become lifelong learners, improving their lives, their communities and our world.

## **Vision**

***Every Child, Every Opportunity***

### **Title 1 Schoolwide Planning Team**

Valerie Babb – Principal

Amber Smith- Assistant Principal; Title 1

Susan Wolfe – Guidance Counselor

Alexandra Hill – Resource Teacher; Grades K-6

Lindsey Smith- Teacher; Pre-K

Becky Meade- Paraprofessional; Pre-K

Kelsey Curtis -Teacher; Kindergarten

Joanna Edens – Teacher; Grade 2

Joy Hurd-Teacher; Grade 1

Tina Cole – Teacher; Kindergarten

Krystal Lucas - Teacher; Grade 2

Debbie Miller- Paraprofessional

Amy Kilbourne-Teacher; Grade 5

Trois Carter- Teacher; Grade 3

Amy Wallace -Teacher; Grade 3

April Mullins – Teacher; Grade 6

Seth McConnell – Teacher; Grade 4

Jean Bellamy – Title 1 Teacher; Grades K-6

Jenny Gose - PE

Rhonda Franklin- Community Member

Robin Bellamy- Parent

Regina Meade- Parent

Betsy Gibson- PTO President

# *SOL Data and Trends*

## **READING/LANGUAGE ARTS SOL**

Expressed as pass rate percentage

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>3<sup>rd</sup> Grade</b>	93%	89%	100%	93%	89%	90%	94.1%	83%	100%
<b>4<sup>th</sup> Grade</b>	95%	96%	94.7%	91%	92%	89%	97.5%	90%	90%
<b>5<sup>th</sup> Grade</b>	84%	100%	100%	84%	96%	96%	92%	95%	95%
<b>6<sup>th</sup> Grade</b>	100%	96.1%	95.4%	80%	96%	96%	100%	88%	97%

***Goal for Full Accreditation 75% pass rate***

***School Target Goal minimum of 85% pass rate***

# Math SOL: expressed as pass rate percentage

	2009-2010	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>3<sup>rd</sup> Grade</b>	100%	91%	100%	87%	100%	100%	94.1%	78%	100%
<b>4<sup>th</sup> Grade</b>	100%	100%	80%	91%	100%	100%	100%	95%	85%
<b>5<sup>th</sup> Grade</b>	96%	100%	51.8%	74%	100%	96%	95.6%	97%	95%
<b>6<sup>th</sup> Grade</b>	86%	84.5%	81%	93%	100%	96%	100%	96%	96%

**Goal for Full Accreditation 70% pass rate**

**School Target Goal minimum of 85% pass rate**

# Science: expressed as pass rate percentage

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>5<sup>th</sup> Grade</b>	100%	100%	89%	96%	100%	100%	95%	95%

**Goal for Full Accreditation 70% pass rate**

**School Target Goal minimum of 85% pass rate**

### PALS SCORES

(percentage of students who met the benchmark)

	2013	2013	2014	2014	2015	2015	2016	2016	2017
	Spring	Fall	Spring	Fall	Spring	Fall	Spring	Fall	Spring
<b>K</b>	81%	96%	85%	88%	85%	86%	91%	96%	83%
<b>1</b>	75%	*75%	85%	92%	85%	96%	87%	97%	96%
<b>2</b>	61%	*55%	*55%	*80%	*78%	*67%	87%	100%	84%

\* % of students that were tested

### Attendance Rate

	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018
<b>Yuma Elementary</b>	96	96.18	96.61%	96.53%	96.48%	97.06%	96.62%	95.67%

### 2018-2019 Priorities

## **Priority 1: High Academic Standards**

Yuma Elementary will increase academic achievement based on the 2019 spring SOL testing. Grade 4 reading and math scores will increase by 5 percentage points. We will work to increase the SPED population's overall pass rate average from 50% to 60%.

### **Strategies:**

- Utilizing support staff and Title I services for those students identified as at risk.
- Protecting Team time.
- Collaboration among SPED teacher and classroom teachers.
- As a supplement to SuperKids, the Rooted in Reading program will be used in grades 1 and 2. Rooted in reading will also be used in 3rd grade as well.
- The House Writing Plan will be used in grades 1-6 English.
- Monthly School-Wide STEAM Days will help enhance student understanding in the fields of science, math, technology, engineering, and art.
- Education Galaxy will be used in grades K-6.

## **Priority 2: College/Career Readiness**

Yuma will work to provide authentic career exposure to and for all of our students.

### **Strategies:**

- Use Dreamwakers live streaming service to give students exposure to a variety of fields in the workforce.
- Teachers will use the service Big Classroom to live stream and chat with schools and students in the UK.
- Major Clarity and Skill program will be used in 6th grade.

## **Priority 3: Communication/ Community Involvement**

Yuma will strive to keep community and families informed and to provide opportunities to be a stakeholder in our school.

**Strategies:**

- Newsletters, websites, and social media will be regular avenues to keep communication open between school and home.
- Invite news media to events and highlight our school in a positive light as often as we can.
- Students will be engaged in a hands on community service project this year.
- YES has a volunteer program.
- Monthly PTO meetings with student performances.

**Priority 4: Social and Emotional Development**

Positive school culture and a safe environment are essential if optimal learning is to take place. Students that are happy and feel safe are more likely to come have good attendance habits.

**Strategies:**

- Teachers and staff are posted at doorways to welcome and assist students each morning.
- Students participate in weekly guidance classes and are provided lessons that enhance social and emotional development.
- Monthly attendance incentives for students are provided to promote good attendance habits.
- An attendance incentive each semester for parents is also provided to motivate them to get their children to school on time each day.
- Teachers will utilize teaching moments throughout the year that will help students be more socially conscientious self aware.